DEPARTMENT OF POLITICAL SCIENCE SRIKRISHNA COLLEGE

Date: 01.07.2025

<u>Internal Assessment Notice – 6th Semester (Programme)</u>

- ❖ POL-G-DSE-T- 2(B): India's Foreign Policy in a Globalizing World
- ❖ POL-G-GE-T-2(A): Human Rights, Gender and Environment.
- ❖ POL-G-SEC-T-4: Democratic Awareness with Legal Literacy
 - ➤ The Internal Assessment will be conducted through an evaluation of the project work and a viva voce examination. The viva voce will encompass the entire syllabus.

আভ্যন্তরীণ মূল্যায়ন প্রকল্প কর্মের মূল্যায়ন এবং মৌখিক পরীক্ষার (ভাইভা ভোস) মাধ্যমে সম্পন্ন করা হবে।মৌখিক পরীক্ষাটি সম্পূর্ণ পাঠক্রমের উপর ভিত্তি করে নেওয়া হবে।

Details Examination Schedule are mentioned below:

Date	Time	Course Title	Course Code	Category	Room No.
11.07.2025	11.00 a.m-12.30 p.m	India's Foreign Policy in a Globalizing World	POL-G- DSE-T-2(B)	Programme Students	14
11.07.2025	12.30 p.m2.00 p.m	Human Rights, Gender and Environment	POL-G-GE- T-2(A)	Generic Elective (GE) Students	14
11.07.2025	2.00 p.m-3.30 p.m	Democratic Awareness with Legal Literacy	POL-G-SEC- T-3	Skill Enhancement Course	14

All concerned students are requested to be present accordingly.

Course:

POL-G-DSE-T- 2(B): India's Foreign Policy in a Globalizing World:

Students are required to select **one topic** from **any one** of the courses included in the syllabus for the preparation of their project. The project must be prepared following proper academic methodology and must include appropriate references and citations.

শিক্ষার্থীদের পাঠ্যক্রমে অন্তর্ভুক্ত যেকোনো একটি কোর্স থেকে একটি বিষয়ের নির্বাচন করতে হবে প্রকল্প প্রস্তুতির জন্য। প্রকল্পটি যথাযথ একাডেমিক পদ্ধতি অনুসরণ করে প্রস্তুত করতে হবে এবং উপযুক্ত রেফারেন্স ও উদ্ধৃতি অন্তর্ভুক্ত করতে হবে।

India's Foreign Policy in a Globalizing World

- Unit 1: India's Foreign Policy: From a Postcolonial State to an Aspiring Global Power
- Unit 2: India's Relations with the USA and USSR/Russia
- Unit 3: India's Engagements with China
- Unit 4: India in South Asia: Debating Regional Strategies
- Unit 5: India's Negotiating Style and Strategies: Trade, Environment, Energy and Security Regimes.

POL-G-GE-T-2(A): Human Rights, Gender and Environment:

Students are required to select one topic from any one of the courses included in the syllabus for the preparation of their project. The project must be prepared following proper academic methodology and must include appropriate references and citations.

শিক্ষার্থীদের পাঠ্যক্রমে অন্তর্ভুক্ত যেকোনো একটি কোর্স থেকে একটি বিষয়ের নির্বাচন করতে হবে প্রকল্প প্রস্তুতির জন্য। প্রকল্পটি যথাযথ একাডেমিক পদ্ধতি অনুসরণ করে প্রস্তুত করতে হবে এবং উপযুক্ত রেফারেন্স ও উদ্ধৃতি অন্তর্ভুক্ত করতে হবে।

Unit 1: Understanding Social Inequality: Caste, Gender, Ethnicity and Class as distinct categories and their interconnection. Globalisation and its impact on workers, peasants, Dalits, Adivasis and women.

Unit 2: Human Rights: Human Rights: Various Meanings, UN Declarations and Covenants, Human Rights and Citizenship Rights, Human Rights and the Indian Constitution, Human Rights, Laws and Institutions in India; the role of the National Human Rights Commission. Human Rights of Marginalized Groups: Dalits, Adivasis, Women, Minorities and Unorganized Workers. Consumer Rights: The Consumer Protection Act and grievance Redressal mechanisms, Human Rights Movement in India.

Unit 3: Gender: Analysing Structures of Patriarchy, Gender, Culture and History, Economic

Development and Women, The issue of Women's Political Participation and Representation in India Laws, Institutions and Women's Rights in India, Women's Movements in India.

Unit 4: Environment: Environmental and Sustainable Development UN Environment Programme: Rio, Johannesburg and after; Issues of Industrial Pollution, Global Warming and threats to Biodiversity Environment Policy in India, Environmental Movement in India.

POL-G-SEC-T-3: Democratic Awareness with Legal Literacy. Skill Enhancement Course; Credit-2. Full Marks-50

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শিক্ষার্থীদের পাঠ্যক্রমে অন্তর্ভুক্ত যেকোনো একটি কোর্স থেকে একটি বিষয়ের নির্বাচন করতে হবে প্রকল্প প্রস্তুতির জন্য। প্রকল্পটি যথাযথ একাডেমিক পদ্ধতি অনুসরণ করে প্রস্তুত করতে হবে এবং উপযুক্ত রেফারেন্স ও উদৃধৃতি অন্তর্ভুক্ত করতে হবে।

Unit 1: Constitution – fundamental rights, fundamental duties, other constitutional rights and their manner of enforcement, and the expansion of certain rights under Article 21 of the Constitution. Unit 2: Laws relating to criminal jurisdiction – Provision relating to filing of an FIR, arrest, bail, search seizure- Understanding the question of evidence procedure in Cr.P.C. and related laws - dowry, sexual harassment and violence against women – laws relating to consumer rights – Juvenile Justice- Prevention of atrocities on Scheduled Castes and Scheduled Tribes.

Unit 3: Anti-terrorist laws: Implications for security and human rights. Laws relating to cyber crimes.

Unit 4: System of courts/ tribunals and their jurisdiction in India – criminal and civil courts, writ jurisdiction, specialized courts such as juvenile courts, Mahila courts and tribunals- Alternate dispute such as Lokadalats, non-formal mechanisms.

Unit 5: Critical Understanding of the Functioning of the Legal System – Legal Service Authorities Act and Right to Legal aid, ADR system – Concepts like Burden of Proof, Presumption of Innocence, Principles of Natural Justice – Fair Comment under Contempt Law.

Unit 6: Human Rights - emerging trends; Role of legal aid agencies, Human Rights Commissions, NGOs and Civil liberties groups- Role of Police and Executive in criminal law administration.

HOD, Department of Political Science